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ABSTRACT

This book is devoted to interventions that help to make a difference in the lives of children. Children have many challenges, some of which cannot be addressed effectively during the school day. The role of community psychologists has become increasingly important in helping to meet the social and emotional needs of children. This book presents varied interventions, methodologies, and practices with diverse groups of children. Qualitative and quantitative methodologies are used with accompanying case studies as psychologists interact with children in settings as varied as public parks, summer camps, and Kids' College, a Chicago-based program that promotes positive race relations. Chapters include: (1) "Life Imitates (and Informs) Meta-Analysis: A Participatory Approach to Increasing Understanding of Effective Youth Mentoring Practices" (David DuBois); (2) "Evaluation of an Incentive System at a Summer Camp for Youth Experiencing Homelessness" (Laura A. Nabors, Annie Hines, and Laura Monnier); (3) "Prevention of Victimization: Survival Skills for Urban Youth" (Elena Mikalsen, John P. Vincent, and Gerald E. Harris); (4) "Urban Children's Video Production and Performance-Based Programming: Implications for Learning and Cross-Cultural Friendships" (Laura Knight Lynn, Carol Harding, Bijai Rai, Stephen McManus, Kenzie Kitcharoen, and Lisa Sweatt); and (5) "Kids' College: Enhancing Children's Appreciation and Acceptance of Cultural Diversity" (Lorna H. London, Gregory Tierney, Larisa Buhin, Dawn M. Greco, Christofer J. Cooper). (Papers contain references.) (GCP)

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